



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT PT. MADHAV RAO SAPRE COLLEGE
Name of the head of the Institution	Mr. O. S. Kanwar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07751220108
Mobile no.	9407737450
Registered Email	pmrscollege@yahoo.in
Alternate Email	pmrscollege2019@gmail.com
Address	Jail Road, Village Gorakhpur Dist.- Bilaspur
City/Town	PENDRA ROAD
State/UT	Chhattisgarh
Pincode	495117

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Devasree Chakravarti																
Phone no/Alternate Phone no.			07751220108																
Mobile no.			6265453790																
Registered Email			pmrscollege@yahoo.in																
Alternate Email			pmrscollege2019@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://pmrscollege.in/wp-content/uploads/2021/09/Yearly-Status-Report-uploaded-document-2016-17.....pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://pmrscollege.in/wp-content/uploads/2021/09/academic-calendar-2017-18.pdf																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.08</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.08	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.08	2017	23-Jan-2017	22-Jan-2022														
6. Date of Establishment of IQAC			17-Sep-2012																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
International Yoga day	21-Jun-2017 1	48
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC committee decided to give due importance to the issue of gender equity by celebrating womens day as a mark of respect and appreciation of women and contribution. 2. The committee also suggested that a proposal be sent to the department for opening up of new PG programs in Geography, Sanction post of Assistant Professor in Political Science , Office Staff , Data entry operator. 3. The committee ensured that the academic calendar was followed by the college in the conduct of academic , cultural, sports events as well as in the conduct of internal evaluation and examinations. 4. Suggestion to purchase required books for the self financed PGDCA program run by the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for new posts were sent to higher education department . Decision was taken regarding the steps to taken for the appointment of faculty under Janbhagidari samiti and Self finance , as well as for the vacant posts.Feedback was decided to be taken from the students for the purpose of evaluation and and improvement for new program of PGDCA ,IQAC committee suggested that books be purchased for the same.	Faculty appointed as per the suggestion for the academic session. Feedback was taken from the students and books were purchased for PGDCA.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Mar-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- o The university curriculum for UG and PG Programmes are followed.
- o Academic activities based on the prescribed curriculum are undertaken as per the academic calendar of the university.
- o A time table is prepared by the college to ensure an effective delivery of the curriculum.
- o Teachers maintain a daily diary that details the proposed portion syllabus to be undertaken as well as the details of the syllabus completed.
- o Regular summative evaluation through quiz, class tests and assignments are held.
- o Internal tests, term end examinations and semester examinations are held as per the university academic calendar.
- o The teachers ensure a smooth, comprehensible delivery of the prescribed syllabus through class lectures, presentations and activities.
- o Students avail of the library facilities for their course books and reference materials.
- o Library also keeps the students abreast with the current affairs as a necessary part of their education through the steady availability of

newspapers. o The study hall of the library provides the students with the opportunity to sit and study in the library, and refer to additional course materials available. o Teachers also provide additional study material to the students as per the requirement of the syllabus. o Innovative and technical aids are used for by the teachers for their teaching purposes. o Feedback is taken from the students and faculty as a necessary step towards self improvement and qualitative improvement of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Evs and Geo	255
BSc	Bio and Maths	81
PGDCA	C and C++	29
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

o The feedback forms are distributed to the students of UG and PG, who fill up the form and submit it to the college. o The alumni is also given the feedback form to be filled by them and submitted to the college. o The feedback form focuses on various significant heads like coverage of syllabus, use of ICT, co-curricular activities, fairness of internal evaluation, overall quality of teaching-learning process, etc. o After the feedback form are submitted to the college, the IQAC forms a committee for the specific work of analysis of the feedback forms. o The Feedback Analysis Committee formed by the IQAC evaluates the feedback forms and writes a report on the basis of the analysis done to identify the areas of concern. o The report is submitted to the IQAC, after which the IQAC committee studies and evaluates the report further to suggest possible solutions to the issues raised in the report. o The IQAC submits the feedback report to the college academic council along with its suggestions. o The academic council based on the suggestions given by the IQAC committee undertakes to take the necessary action steps. o The process of this internal evaluation based on the feedback system of the college, provides the institution with the necessary self evaluation based upon which it takes steps for further improvement and betterment of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Hindi language, English language, English literature, Hindi literature, economics, political science, environment, sociology, geography, home science	480	470	467
BSc	Chemistry, Physics, Biology, Maths, Hindi language, English language.	240	97	90
MA	Hindi, political science,	120	81	74

	sociology			
PGDCA	Fundamentals of Computer and Information Technology. PC-Packages and Computerized Accounting System. Data communication and Computer Network. Programming using 'C' & C++. Relational Database Management System (Oracle). System Analysis & Design. PC P	30	38	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	557	90	17	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers in every department of the Institution follow the informal method of mentoring the student. Teachers maintain a healthy and friendly relationship with the students. Throughout the academic year the teachers mentor the students on various levels like academic, psychological, emotional and holistic. Some of the method employed include -

- Ice breaker sessions for the first year students enrolled in the college.
- Counseling of first years students for the choice of subject.
- Mentoring the students all year through as a part of the ongoing academic activity like classroom discussions, debates and question answer sessions.
- Informal counseling and conversation with students on a one to one basis as and when required.
- Performance based counseling and mentoring also provided to the students in order to address their weaknesses and encourage their strengths.
- Doubt removal sessions held for students having problems in their learning process.
- Student achievements encouraged through proper appreciation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
677	17	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	17	12	17	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	072	Annual	06/04/2018	15/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE or Continuous Internal Evaluation is an integral and important part of the teaching-learning process. Apart from the main term end examinations and semester examinations, internal evaluation and assessment is done by the institution through a variety of ways that includes the informal classroom assessment of students as well as their participation and performance in all activities of the institution. CIE is undertaken by the institution includes formative as well as summative evaluation of the students through tests and various activities held during the session for the students. Some of the CIE in practice in the institution includes: o Internal tests held for all the subjects of the UG programmes like B.A., B.Sc. and PG programme like M.A. o Seminars held for all the semesters of M.A. in Sociology. o Internal assessment like class tests, group discussions and presentations are conducted for the students. o Oral tests, quiz, project work like poster making are undertaken. o Questionanswer sessions and class discussions form an important part of summative evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college that is affiliated to Bilaspur University, Bilaspur. In all spheres of activities undertaken by the institution for academics, sports and cultural activities, the university academic calendar is adhered to. The University generates the academic calendar for every new session. The university academic calendar is provided to all the

departments and faculty members of the college in order to assure a strict adherence to the time schedule as given in the calendar. The dates and timings of the internal tests, term end examinations and semester examinations are decided and declared by the university and uploaded on its website. The college follows the university examination time table for the conduct of examinations. Annual function, sports and cultural events held in the college are also undertaken as per the time period mentioned in the academic calendar of the university. Faculties take class tests and employ other ways of CIE through various activities as per the completion of their respective syllabus, keeping in mind the examination schedule of the university academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pmrscollege.in/wp-content/uploads/2021/08/2.6.2-2017-18.xlsx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
072	PGDCA	Fundamentals of Computer and Information Technology. PC Packages and Computerized Accounting System. Data communication and Computer Network. Programming using 'C' & C++. Relational Database Management System (Oracle). System Analysis & Design. PC P	30	11	36
454	MA	Sociology	2	2	100
444	MA	Political science	3	3	100
414	MA	Hindi	18	18	100
003	BA	Hindi language, English	145	145	100

	language, English literature, Hindi literature, economics, political science, environment, sociology, geography, home science		
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pmrscollege.in/wp-content/uploads/2021/08/feedback-session-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
International Projects	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Major Projects	0	Nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	0	Nil
Nil	Nil	Nil	2018	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	Nil	Nil	Nil
Nil	Nil	Nil	2017	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	3	Nil	Nil
Presented papers	1	3	Nil	Nil
Resource persons	1	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter awareness programme	SVEEP	4	48
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Plantation	4	26
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1007700	969682

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10577	1890554	764	182788	11341	2073342
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	1	8	2	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	8	2	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
271500	265696	1007700	969682

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Our college has well systematic academic and administrative management where in democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. The entire procedure and policies related to all activities and facilities are governed as well as monitored by various committees that include faculty members, staff and student's representative headed by senior professor. Decisions and policies are made through proper meetings of concerned committees following the recommendation of IQAC and directives of the University / department of higher education, Govt. of Chhattisgarh and UGC.</p> <p>https://pmrscollge.in/wp-content/uploads/2021/08/procedures-and-policies.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Scholarship	366	1413702
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2017	55	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	60	BA	Arts	Pt. Madhav Rao Sapre College	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	102
Cultural	Institutional	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil
2017	Nil	International	Nil	Nil	Nil	Nil
2018	Nil	National	Nil	Nil	Nil	Nil
2018	Nil	International	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student council formed in each session. There is ample representation of students in various academic and administrative committees of the college. Student council is actively engaged in various college activities and functions. There is active participation of students in sports competitions and cultural activities. Sports events like 100 mts. race, shotput, javelin , discus , kho-kho, kabaddi , cricket, volley ball , etc. are held in the college , in which students participate enthusiastically. Proper encouragement and motivation is provided to the students through prize distribution ceremony that gives due recognition to their talent. Student council members play a vital role in all the activities of the college like sports and cultural programmes as well as in such committees as disciplinary committee and anti-ragging committee. Activities organized under the banner of red-cross committee and Alumni committee have due participation from the student council. Annual function, cleanliness drive, celebration of national festivals like independence day and republic day, NSS programs etc. are organized in the college in collaboration with student council members. Members of student council also lend a helping hand in various issues related to discipline in the college. As a part of their voluntary activity in the college, the senior students as well as members of student council provide guidance, support and encouragement to junior students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the chairperson of the IQAC committee. Every year principal forms committees for the proper functioning of college administration. All academic and operational policies are made in order to improve and enhance internal quality of the institution. Decisions are taken collectively after discussions with faculty members through staff council meetings. For the proper co-ordination of work in the college, committees are formed, which includes - staff council , Janbhagidari samiti, scholarship, sports, UGC, Ragging, Infrastructure , academic audit, parent teacher committee, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of students through merit basis after counseling. Rules of state government strictly abided by. ? Reservation policy is on the basis of government approved category wise reservation policy.
Library, ICT and Physical Infrastructure / Instrumentation	? Purchase of course books and reference books for the students. ? Library of the college is equipped with photocopy machine.
Research and Development	? Refresher / Orientation courses attended by faculty. ? Faculty members participated and presented paper in seminars and conferences.
Examination and Evaluation	? For UG classes Annual exams are conducted under university guideline. ? Semester system implemented in PG program with continuous internal

	assessment and seminars. ? Performance of students monitored by result analysis after every exam. ? Special coaching provided to weak students by the faculty
Teaching and Learning	? Preparing and following teaching plans. ? Following academic calendar throughout the session ? Conducting unit tests, half yearly tests, surprise tests. ? Exposing students to social activities through NSS , Red Cross etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Communication with department of higher education government of Chhattisgarh. ? Bilaspur University, Bilaspur, UGC, State Project office Raipur and concerned official have been made through e-mail.
Administration	? Department of higher education issues all orders/ circulars through e-mail, and supervises all the colleges through video conferencing. ? Various information of college are sent regularly to higher official through email. ? College is also having a whatsapp group which is used for fast communication.
Finance and Accounts	? The college is linked with department of higher education and government treasury through e-governance system. ? The allocation and expenditure including salary are managed through ekosh software of state government.
Student Admission and Support	? Online facilities like exam form submission, fee payment, admit card, result etc. are available through a specific portal by university.
Examination	? Useful links like Exam forms submission, admit card download, result notifications etc are provided by the college on colleges website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	03/11/2017	30/11/2017	28
Self-awareness and higher Goals in Education	1	04/06/2018	08/06/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	17	Nill	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
I. General provident fund, family benefit fund, group insurance gratuity. II. Dearness allowance, House rent allowance III. Casual Leave, Half pay leave on medical ground, Earn leave, maternity leave, study leave, Teacher fellowship, summer and winter vacation. IV. For updating their subject knowledge the teaching staff are allowed to participate in the orientation program, refresher program and short term courses as and when they need as the given per the rules of	i. General provident fund, family benefit fund, group insurance gratuity. ii. Dearness allowance, House rent allowance, Dress allowance (only for class iv), Medical allowance (only for class iii/iv) iii. Casual leave, Half pay leave on medical ground, earn leave, Maternity leave. iv. Allotment of government quarter, loans and advance (for class iii/iv employees) , Pension,	Poor boys fund, SC, ST, OBC Scholarship , Book bank facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The principal forms the various committees for the utilization of various funds of Janbhagidari , UGC, RUSA, student union, Youth red cross society, sports and library. After the internal audit the documents are audited by CA regarding external audit of state government fund utilization. There is a mechanism of departmental audit which is done time to time by the department of higher education and the officials of accountant general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
i. Janbhagidari samiti fee ii. Self finance iii.Non government	1187654	Campus development, equipment, student welfare and remuneration to part time teachers.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic audit committee of senior teachers appointed by the principal.
Administrative	No	Nil	Yes	By principal and senior teachers.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

o Plantation in the college campus. o Parents are involved with the issues related to the students and provide valuable suggestions for the development of college. o Parents actively participate in the cultural activities in the college.

6.5.3 – Development programmes for support staff (at least three)

o In house communication skill development activity for the support staff. o Informal get together for the staff as an effort to encourage inter personal relationship. o Yoga Shivir for the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli, Mehndi, Hair Style, Cooking Competitions, Solo and group dance/ song, Essay etc.	19/12/2017	21/12/2017	98	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/09/2017	1	Awareness about organic farming	Chemical free farming techniques	28
2017	1	1	15/11/2017	1	Health and Hygiene	Cleanliness and Health	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Life : An Introduction	Nil	The handbook is made available to the students through the library. The students can sit and read the handbook at their own pace. Teachers ensure the proper follow up of the handbook for students by including informal sessions on the code of conduct given in the handbook through discussions and dialogue amongst the students. Adherence to the code of conduct given in the handbook is encouraged through proper appreciation of its implementation by the students of the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	12
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive.
2. Creation of compost pit in the campus.
3.Cleanliness drive.
4. Campus declared as no plastic zone.
5. Campus declared tobacco free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1. Green Campus Govt. Pt. Madhav Rao Sapre College, Pendra Road is situated in an area well known for its beautiful green cover and favourable weather. Forest land abounds in the region that falls under the Satpuda-Maikal range and is rich in a variety of flora and fauna. In a time when the world is witnessing the wrath of nature due to deforestation and subsequent loss of green cover and global warming, the pristine beauty and sylvan surroundings of the area marks it out as a place of formidable worth. Keeping in view the invaluable wealth that the region has in its essence, the college has adopted the practice of conserving and preserving this green cover. Our students are the future of the nation and it is in their capable and conscious hands that the future of our environment and ecology stands. In order to make them more conscious and aware towards their role as the guardians of their environment,

the college has initiated several activities related to the protection and conservation of the environment. Activities that are being conducted in view of this objective of the college include:- i. Tree plantation program every academic session that has an equal and enthusiastic participation of both the students and the college staff. ii. A garden is maintained in the college campus that includes ornamental as well as medicinal plants. iii. The students are encouraged to nurture the hobby of gardening as a part of their Environmental Studies project under which they donate a potted plant to the college, which they undertake to care for during the course of their degree programme in college. iv. Regular weeding and cleaning is done by the students with the help of the college staff as part of maintenance and nurturing of the green campus. v. The college has a water harvesting system that ensures the conservation of rain water. vi. To inspire the students to adopt natural and environment friendly methods in cultivation, a compost pit has been dug in the campus that functions as a source of natural manure for the plants. vii. Eco club has been formed under the Gardening committee of the college that actively engages the students in keeping the college campus green and eco friendly by ensuring the campus is free of plastics. viii. As part of the green initiative, students are also motivated to be more compassionate and empathetic towards the plant and animal life.

2. Communication Skill Improving the communicate skills of the students in English through innovative teaching aids and by having interactive sessions with them Majority of the students belong to the rural background with Hindi as their medium of instruction. Their socio-economic background does not permit them to move out of Pendra Road for higher education and hence efforts are taken to import proper exposure of English and encourage them to activity participate in the spoken English sessions to enhance their skills and shed their inhibitions. Since the students have very poor knowledge of English the faculty member tries to involve students in the activities which are held in an extremely informal manner to enable the students to feel at ease with the basic grammatical concepts and emphasis is laid on getting the students to communicate freely. Students participate in elocution, extempore, group discussion on a wide range of topics. The under graduate students of the English department are motivated to play the lead role under the guidance of the teachers in order to inculcate leadership qualities in them. Quiz is also popular among the students where in difficult aspects of grammar are made easy and enjoyable. An innovative method of teaching is the screening of English and Hindi Movies and plays of Shakespeare for the under graduate literature students which are relevant to their Syllabus of English literature. This has proved beneficial in establishing a good report among the students and the role of the students in giving necessary remarks and information during the film is invaluable. Students are encouraged to develop their reading habits and focus on pronunciation. The number of students joining the activities of the English club is always on the increase and the students are eager to participate in the interactive sessions. Students are advised to write their thoughts in a paragraph and even though they are not grammatically fully correct their efforts deserve appreciation and are effective in motivating the teachers to work harder to enhance the communicative skills of these students. Students come from long distances by bus and hence many times they are unable to attend the activities of the English club. Poor grammatical base of the students hampers the level of the activities. Poor reading habits also create difficulties.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pmrscollege.in/wp-content/uploads/2021/08/best-practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Adhering to the dictum, the college is making relentless efforts for the liberation and empowerment of young women of the region by imparting knowledge. Woman empowerment means giving them the freedom of choice. It is important for women to identify themselves with self confidence and esteem. Being the institute for education our prime focus is to impart knowledge and empower the women to be independent and contribute to nation building. The college mentors them by adhering to the core values of the institute and they makes them competent enough to gain knowledge, feel confident , communicate well and have skills that will provide them with the skill of employing. 1. Giving importance to women education by encouraging more girls to pursue higher education. 2. Ensuring a safe, healthy and conductive atmosphere for the girl students in the college by maintaining discipline and providing swift action in case of any issues related to them. 3. Providing the students with soft skills as an additional edge to their employability skill. 4. Ensuring the inculcation of moral values and code of conduct among the students as a part of their holistic development.

Provide the weblink of the institution

<https://pmrscollege.in/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1. Preparation for new session by focusing attention on proper and smooth admission process. 2. Re-appraisal of time table in adherence to the sessions academic calendar. 3. Planning out for NSS and Red Cross activities. 4. Emphasis to be given for implementation of cleanliness and green campus. 5. Following of No tobacco dictum strictly.